Week of: 11/18/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
	ESGMK.PR.1a	ESGM1.PR.1a	ESGM2.PR.1a	ESGM2.PR.1a	ESGM4.PR.2a	ESGM5.PR.2a
	ESGMK.PR.2b	ESGM1.PR.2b	ESGM2.PR.1c	ESGM2.PR.1c	ESGM4.PR.2d	ESGM5.PR.2d
	LT:	LT:	LT:	LT:	LT:	LT:
	I will be able to	I will be able to	- I can perform	- I can perform	- I name all of the	- I name all of the
	sing "Do" and	sing "Do" and	with good	with good	parts of the	parts of the
	"Re"	"Re"	etiquette	etiquette	ukulele	ukulele
	SC:	SC:	- I can sing with	- I can sing with	- I can name all of	- I can name all of
	- I will review the	- I will review the	correct posture	correct posture	the strings	the strings
	solfege I already	solfege I already	and breath	and breath	- I can play the F,	- I can play the F,
	know ("mi", "sol",	know ("mi", "sol",	SC:	SC:	C, and G chords	C, and G chords
	and "la") by	and "la") by	- I will practice	- I will practice	SC:	SC:
	remembering	remembering	good and bad	good and bad	- I will point to	- I will point to
	where they lie on	where they lie on	posture	posture	each part of the	each part of the
	the keyboard,	the keyboard,	- I will use outside	- I will use outside	ukulele and say its	ukulele and say its
	singing "Bounce	singing "Bounce	examples to show	examples to show	name	name
	High, Bounce	High, Bounce	good and bad	good and bad	- I will play each	- I will play each
	low", and using	low", and using	posture	posture	string by itself in	string by itself in
	Kodaly hand signs	Kodaly hand signs	- I will practice	- I will practice	unison with the	unison with the
	- I will use new	- I will use new	good and bad	good and bad	class	class
	hand signs to	hand signs to	breath-taking	breath-taking	- I will practice	- I will practice
	place "Do" and	place "Do" and	Lesson/Activity:	Lesson/Activity:	switching	switching
	"Re"	"Re"	Introduce "Hot	Introduce "Hot	between C and F, F	between C and F, F
	- I will then build	- I will then build	Chocolate",	Chocolate",	and C, G and C, G	and C, G and C, G
	my own keyboard,	my own keyboard,	Review "In this	Review "In this	and F, F and G, C	and F, F and G, C
	placing "Do" and	placing "Do" and	House Tonight"	House Tonight"	and G, and any	and G, and any
	"Re" where they	"Re" where they	and "Snowman on	and "Snowman on	other	other
	are supposed to	are supposed to	the Lawn"	the Lawn"	combinations of	combinations of
	go.	go	Discuss good	Discuss good	chords.	chords.
	- I will use "Do Re	- I will use "Do Re	singing technique	singing technique	- If time, we will	- If time, we will
	Mi So La" in	Mi So La" in	and warm up our	and warm up our	learn "Count on	learn "Count on
	recognizable	recognizable	voices. Review	voices. Review	Me" by Bruno	Me" by Bruno

h - so kk Li - a ir b g so m e tl - si so - a v a - so w tl kk - " a tl c tl - w	congs (like our nello song)  I will play the cong on the seyboard desson/Activity: When students derive, mallet enstruments will be placed on the ground near their seats, with two mallets and two extra keys next to the board We will start by singing our hello cong We will stand up and warm up our voices, and sing it again We will review come other songs we know, and play them on our seyboard I will introduce don't will introduce don't will introduce don't will put them in the correct spot on the keyboard. Before we leave, we will review steady beat and	songs (like our hello song) - I will play the song on the keyboard Lesson/Activity: - When students arrive, mallet instruments will be placed on the ground near their seats, with two mallets and two extra keys next to the board - We will start by singing our hello song - We will stand up and warm up our voices, and sing it again - We will review some other songs we know, and play them on our keyboard - I will introduce "Do" and "Re", and we will put them in the correct spot on the keyboard Before we leave, we will review steady beat and	lyrics and talk about performance expectations. Make sure that classes understand when PTA is and expectations.	lyrics and talk about performance expectations. Make sure that classes understand when PTA is and expectations.	Mars. Lesson/Activity: UkulelesReview all parts of the Ukulele -Review the strings of the ukulele - Review the C and F chords - Learn the G chord	Mars. Lesson/Activity: UkulelesReview all parts of the Ukulele -Review the strings of the ukulele - Review the C and F chords - Learn the G chord
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rhythm with our hello song	rhythm with our hello song		